WHPS Code of Student Conduct:

At Whispering Hills Primary School, the focus for student conduct is respect and responsibility utilizing the Bucket Filling philosophy. We believe that all students have the right to learn in a school that is safe, caring, welcoming and respectful. Students are expected to fill buckets by showing respect, self-regulation, and personal responsibility for their learning and behaviour. To do so, students are encouraged to fill others' buckets by making respectful choices for their behaviour in their classroom situations and on the playground.

As a student at Whispering Hills Primary School:

- o I will be responsible for my learning
- o I will be polite
- o I will be respectful of others and myself
- o I will help and serve others
- o I will work and play in a respectful way
- o I will behave in a safe and caring way
- o I will use my manners
- o I will accept responsibility for my actions and decisions
- o I will do my best to solve any problem in a calm and respectful way

In the CLASSROOM I will:

- Listen attentively when the staff or another student is talking.
- Raise my hand and wait patiently when I want to speak.
- Not touch things that do not belong to me.
- Do what is asked of me by the adults in charge
- Work to the best of my ability.

At RECESS | will:

• Play respectfully on the school grounds and when using school equipment, and take turns using the equipment.

- Always stay on the school grounds.
- Play in a safe manner and not hurt anyone.
- Speak politely to others and follow the rules.
- Dress appropriately for the weather.

At LUNCH or SNACK time I will:

- Eat my food and will not play with it or throw it.
- Stay in my seat and ask for permission if I need to leave the room.
- Respect the different kinds of food others eat.



- Wait patiently and quietly in line when waiting for a lunch or a snack.
- Talk in a quiet voice and do what the staff and volunteers ask of me.
- Eat my own food and will not ask for food from others.

On the **BUS** I will:

- Respectfully follow what my bus driver asks me to do.
- Stay in my seat and keep my hands and feet out of the aisle.
- Remain calm, use a quiet voice, and be patient while getting on and off the bus.

At an ASSEMBLY I will:

- Remain seated and calm.
- Listen attentively when a staff member or another presenter is speaking.
- Clap, cheer or sing when appropriate.

At any SCHOOL TEAMS OR ACTIVITIES, I will:

- Follow the rules.
- Follow all instructions.
- Dress appropriately for the weather if this club is outdoor based.

Here are some ways I will know I am giving respect. I am:

- Being kind to others and speaking in a calm voice.
- Using polite words like "thank you," "please," and "you're welcome".
- Cooperating with students and teachers.
- Being helpful and treating others with kindness.

Here are some ways I will know I am getting respect. Others are:

- Saying nice things, being kind and including me.
- Speaking to me in a calm voice.
- Helping me when I need help.
- Quiet when we are doing work.

Here are some actions I can take at school when I am having problems with another student. I can:

- Speak in a calm voice and talk to the student about the problem.
- Speak to the teacher or supervisor at recess if we can't solve the problem.
- Speak to the school counselor if we could not solve the problem.

Here are some actions I can take at school when I am being hurt, I see someone else being hurt, or I see property being destroyed. I can:

• Seek help from an adult such as my teacher, an educational assistant, the school counselor, the assistant principal or the principal.

• Seek help from another adult if I am still upset.

One or more of the following consequences may occur if I don't follow this code of conduct. I may:

- Receive a verbal (spoken) warning.
- Have a time out during recess.
- Be required to write about what I have done and what I could have done instead.
- Have privileges taken away.
- Have a note sent home to my parents/guardians to be signed and returned.
- Have my parents/guardians called about my behaviour.
- Have my parents/guardians called into school for a meeting about my behaviour.

If my misbehaviour is very serious, one of the following consequences may occur. I may:

- Have detention during recess for one or more days.
- Be given an in-school suspension.
- Be given an out of school suspension.
- Be given an expulsion

(A meeting with my parents may be required before I can return to class)

Here are some examples of very serious misbehaviour:

- Defiance (deliberately not doing what is asked)
- Physically harming or harassing another student
- Foul (bad) or abusive (hurtful) language or gestures
- Insolence toward an adult (being disrespectful with your words or actions)
- Any form of bullying
- Vandalism (destroying of school or personal property)