Whispering Hills Primary School
Education Plan
2023-2026

Table of Contents

Principal's Message	3
Foundational Statements	4
Planning and Priorities	5
School Profile	5
Alberta Education Assurance Measures summary	6
Priority one: Student Success and Completion	7
Priority two: Wellness	8-9
Priority three: Engagement	9-10
Strategic priority: First Nations, Métis and Inuit Student Success	11-12

Principal's Message (Ms. Lorna Anderson)

We pride ourselves on developing strong relationships within our school community. For example, at our weekly assemblies, our students and staff sing "We're a Family After All" together. Following the pandemic, we recognize that connecting became a challenge. With our school council identifying improved connection as a goal, we have worked to bring families back into the school by having monthly family lunch days, face to face parent teacher interviews and student-led conferences accompanied by book fairs, classroom volunteers, and in person fundraising and school council meetings. We have held events to engage families in the school such as Welcome Fair in the fall, soccer fun afternoon, a Remembrance Day ceremony in November, and a standing room only Christmas concert. Additionally, with the support of the school council and a partnership with Family Community Support Services, we offered a free family workshop on childhood anxiety and how caregivers can support their children. This has blossomed into identifying another focus topic of digital literacy. Our connections are gaining strength.

Foundational Statements

Vision:

Aspen View Public Schools is committed to preparing our students to achieve success and reach their unique potential through the provision of meaningful learning opportunities.

Mission:

Engage Learning. Ignite Potential. Inspire Success.

Commitments:

- ***Student Learning***: Inspire to engage in relevant learning experiences in an inclusive environment that leads to academic student success.
- ***Staff Learning*****:** Support staff members to be reflective, life-long learners, continually striving to improve their practice.
- ***Communication***: Engage in open, active, ongoing and honest communication with students, staff, parents and community.
- ***Culture and Climate*****:** Promote teamwork and model welcoming, caring, respectful, safe and inclusive schools that demonstrate diversity.
- ***Social Emotional Needs*****:** Encourage all students to develop self awareness and decision-making skills to achieve personal and interpersonal fulfillment.
- ***Physical Needs*****:** Promote and model active and healthy lifestyle choices.
- ***Entrepreneurial Spirit:*** Equip students with skills in areas of innovation, technology, literacy and numeracy enabling them to adapt and thrive in an ever-changing world

Planning and Priorities

The Aspen View Public Schools Education Plan is based on three key priorities

- **Student Success and Completion**
- **Wellness**
- **Engagement**

Whispering Hills Primary School develops plans that align and are consistent with Divisional and Provincial priorities. As part of the planning process, our school council is involved in the planning process as required under Section 13 of the School Council Regulations (Alberta Regulation 113/2007).

School Profile

Whispering Hills Primary School, which is located in Athabasca, is a dual-track English and French Immersion school for kindergarten through grade 3 students. We also offer a preschool program for 3 and 4 year olds named WHPS Great Beginnings. Serving our student population of 365 students are fourteen teachers, one school counselor, one inclusive education lead, twenty one support staff, and an administrative team consisting of a principal and vice principal. This dedicated team of individuals pride themselves on developing strong relationships, working collaboratively with families, and creating an inclusive and engaging learning environment to ensure an optimal learning experience for all students.

Alberta Education Assurance Measures

Overall Summary Spring 2022

Assurance Domain	Measure	Whispering Hills Primary School			Alberta			Measure Evaluation		
		Current result	Prev year result	Prev 3 year Ave.	Current Result	Prev. year result	Prev. 3 year Ave.	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	**100.0**	100.0	n/a	**85.1**	85.6	n/a	n/a	n/a	n/a
	Citizenship	**100.0**	98.0	97.8	**81.4**	83.2	83.1	Very High	Maintained	Excellent
Teaching & Leading	Education Quality	**98.3**	100.0	99.6	**89.0**	89.6	90.3	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Safe & Respectful Environments	**100.0**	98.5	n/a	**86.1**	87.8	n/a	n/a	n/a	n/a
	Access to Supports & Services	**100.0**	94.8	n/a	**81.6**	82.6	n/a	n/a	n/a	n/a
Governance	Parental Involvement	**89.8**	85.9	96.1	**78.8**	79.5	81.5	Very High	Maintained	Excellent

Reflection on Results

Reviewing the data from 2022, we identified growth in citizenship, increased access to supports and services, and increase in parental involvement. We believe that the focus on connection and initiatives to bring families together has contributed to this. We also believe that students learning full-time back in the building allowed for improved access to supports and services

PRIORITY ONE: Student Success and Completion

Students are successful from the time they enter school until high school completion, and beyond.

Related Alberta Assurance Domains: Student Growth and Achievement & Teaching and Leading

Outcomes, Strategies and Measures for 2023-24:

Outcome	Students are able to express clear and interesting ideas through writing
Strategies	• Collaborative development and assessment of "cold writes" • Professional development on the Adrienne Gear resource, *Powerful Writing Structures* • Development of descriptive division achievement level criteria for writing in grades K-3
Measures	• Aspen View writing assessments (Sept, Jan, June) • Words Their Way spelling inventory

Outcome	Students use math fact and procedural fluency to solve problems
Strategies	• Focus on small group instruction practices that occur during regular classroom instruction as well as during pull-out intervention programming • Fact fluency interviews for diagnostic purposes
Measures	• Early numeracy screening and progress monitoring for at-risk students

PRIORITY TWO: Wellness

Learning and working environments are inclusive, safe, welcoming and healthy.

Related Alberta Assurance Domains: Teaching and Leading & Learning Supports

Outcomes, Strategies and Measures for 2023-24:

Outcome	Students and staff are well-regulated
Strategies	• Daily opportunities for exercise • Access to healthy food choices • Access to Wellness Room • School wide teaching of zones of regulations • Wellness activity at every professional learning day • Support from School counselor and/or Family School Liaison, or Education for Reconciliation Liaison • Sharing of handbook outlining Student Code of Code and Discpline in September and again in January
Measures	• Numbers of suspensions and office referrals • Student and staff survey • Assurance Measure Survey results on Welcoming, Caring, Respectful and Safe Learning Environments

Outcome	Schools implement collaborative support processes to effectively address diverse learning needs
Strategies	• Schools continue to provide time for collaborative planning and team meetings • Schools will continue to receive support from Jigsaw Learning • Development of Individual Programming Plan (IPP) module through Dossier • Support for implementing English as an Additional Language (EAL) Learner 2.0 Benchmarking
Measures	• Staff feedback on confidence in the Collaborative Response approach • Staff feedback on the new IPP module

PRIORITY THREE: Engagement

Students are interested and engaged in their learning, feel connected to their school, and have opportunities to pursue their passions.

Related Alberta Assurance Domains: Student Growth and Achievement, Learning Supports, Governance & Local and Societal Context

Outcomes, Strategies and Measures for 2023-2024:

Outcome	Positive community relations contribute towards student success
Strategies	• Welcome Fair in late September • Monthly family lunches • Encourage volunteerism • Continue partnership with Athabasca Extendicare pen pal program • Continue partnership with Athabasca Mentorship program • Continue to partner with local restaurants to offer monthly hot lunch • Engage with community partners to offer learning opportunities for parents to further support their children (ie. Anxiety Workshop,

	Dragonfly Centre presentation, Digital Citizenship presentation)
Measures	• Assurance Measure Survey on Parent Involvement • Parent engagement in communication and school events • Number of grade three students matched with a mentor • Number of volunteers

Outcome	Staff and students have a sense of belonging
Strategies	• Access to student citizenship and leadership programming eg.Panda Leaders • Students have access to a variety of extra-curricular programs eg. basketball, cross country run and ski race, Robotics club, shoe tying club • Staff have the opportunity to participate in a variety of committees (ie. wellness committee, APPLE Schools, coaching, PD committee)
Measures	• Assurance Measure Survey results on Citizenship • School-based student survey data

Strategic Priority: First Nations, Métis and Inuit Student Success

Outcome	First Nations, Métis and Inuit students experience learning that supports reclamation of cultural identity
Strategies	• Indigenous students have opportunity to learn about traditions and engage in cultural practices at school (eg. smudging, talking circles, stewardship of a tipi, installation and maintenance of healing gardens, etc.) • Access to Elders and Knowledge Keepers in residence to support Indigenous student success and wellness • Continued work with Education for Reconciliation Liaison meeting once a week • Classroom visits from Education for Reconciliation Liaison • Teacher representative serving on Education for Reconciliation committee • Continued teaching of Seven Grandfather Teachings each month • Highlight monthly Grandfather teaching on announcements and during assemblies • Recognition of Orange Shirt Day, Bear Witness Day, National Indigenous Peoples Day
Measures	• First Nations, Métis and Inuit students attend school regularly • First Nations, Métis and Inuit students high school completion rates • Indigenous students recognize physical components in the school and teachings in assemblies and classes that represent their culture.

Outcome	All staff and students experience learning that builds an understanding of Indigenous knowledge and perspectives.
Strategies	• All students have the opportunity to learn about Indigenous cultural practices and traditions • Indigenous land-based learning experiences • Addition of planters and Indigenous plants to Learning Garden • Encourage one or more staff members to attend professional development opportunities to grow their understanding of Education for Reconciliation
Measures	• Number of staff engaging in opportunities to learn about or connect with Indigenous partners or professional learning opportunities • Students and staff report an increased understanding of Indigenous foundational knowledge • Staff report increased confidence in addressing the curricular outcomes related to First Nations, Métis and Inuit history, knowledge and cultural practices